

Undergraduate Training Program for Financial Management

Major Code: 120204 Major Name: Financial Management

Discipline: Management (12); Business Administration (1202)

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1、 Major Introduction

This major was established in 1998. After more than 20 years of accumulation and development, it became a characteristic major in Henan Province in 2012 and was selected as a national first-class undergraduate major construction site in 2021. It has now become an important training base for senior financial and accounting talents in Henan Province and the aviation industry system.

This major adheres to the original mission of cultivating morality and talents, and insists on the educational characteristics of "aviation as the foundation and the combination of management and engineering". It is committed to cultivating high-quality composite financial management application talents with socialist core values, a high sense of social responsibility and the mission of aviation to serve the country, high humanistic literacy and innovative practical ability. With knowledge and abilities in management, economics, finance, big data, etc., it serves the development of the aviation industry and regional economy, and is competent in financial work of enterprises, institutions, governments and other units. It has formed the professional characteristics of "aviation+manufacturing+financial management", laying a solid foundation for students to realize the value of life.

2、 Training Objectives

This major aims to cultivate financial management application talents with socialist core values, humanistic heritage, professional ethics, and a sense of aviation mission for society. Graduates should be capable of fulfilling the job requirements of financial management. After about 5 years of enterprise management practice after graduation, one should grow to possess profound business thinking and business knowledge, master the foundation of economics and management knowledge, have solid professional knowledge in accounting and financial management fields such as fundraising, investment, operation, profit distribution, etc., possess basic abilities in financial forecasting, decision-making, budgeting, control, analysis, etc., know accounting and financial management practices at home and abroad, and

be competent in practical work of accounting, financial management, and capital operation in aviation manufacturing industry, local enterprises, accounting firms, government departments, financial institutions and other fields. The specific objectives are as follows:

1. Possess comprehensive application capabilities. Having a solid foundation in humanities, mathematics, information technology, economics, management, and other fundamental knowledge, mastering the basic theories, methods, and skills of financial management, enabling students to have strong competitiveness in relevant certification exams, mastering scientific research methods, understanding the latest trends and developments in the field of financial management, comprehensively applying professional knowledge such as financial management, economics, statistics, etc. to identify and analyze key issues, and draw conclusions.

2. Possess management and communication skills. Understand the basic principles and methods of marketing, research and development, production processes, and production management in the aviation manufacturing industry, and be able to undertake cost management and fund management in the product production process. Having effective verbal communication skills, written professional communication skills, strong interpersonal communication skills, communication and coordination abilities, and a sense of teamwork, capable of effectively completing team collaboration. Capable of holding positions such as middle-level management in enterprises.

3. Possess innovative ability. Being able to identify key issues in the field of financial management, comprehensively analyze problems, and make evaluations. Having business and critical thinking skills, capable of utilizing information technology and business theory to provide systematic solutions for manufacturing enterprises in areas such as fund management, investment management, risk control, and asset security, and utilizing modern management tools to support economic forecasting, decision-making, budgeting, control, and evaluation. Capable of holding positions such as Chief Financial Officer.

4. Possess the ability to develop. Understand the national, social, and commercial environment, and master the basic policies and relevant regulations in the fields of national economy and management; Understand the international cutting-edge trends and differences in the field of financial management, possess an international perspective, and be able to communicate across cultures; Having a passion for exploring the unknown, keen observation ability, rich imagination ability, and lifelong learning ability, able to adapt to social and personal sustainable development.

5. Possess professional ethics. Being able to practice socialist core values, identify ethical and moral dilemmas and challenges in the business environment, analyze ethical and moral issues in the business environment, and propose appropriate solutions. Having rich humanistic heritage, sensitive ethical awareness, good professional ethics and social responsibility, as well as a high sense of mission towards aviation.

3、 Graduation requirements

1. Business knowledge. Having a solid foundation in humanities, mathematics, information technology, economics, management, and professional knowledge in financial accounting, mastering scientific research methods, and understanding the latest developments and trends in the field of financial management.

2. Thinking and Innovation. Having discerning thinking and innovative ability. Being able to identify, analyze, question, and evaluate phenomena and issues related to financial management and economic operations, draw conclusions, and express personal opinions.

3. Solve the problem. Being able to identify key issues in the field of financial management, comprehensively analyze problems, and make evaluations. Capable of solving management and control problems across various functional and cross functional departments, able to conduct comprehensive analysis and research on complex issues in this professional field, and propose corresponding countermeasures.

4. Using tools. Be able to apply mathematical knowledge, statistical knowledge, information technology methods and tools appropriately to solve practical problems.

5. Communication and expression. Has strong communication and expression skills. Being able to communicate effectively through different ways of expression.

6. Teamwork. Have a good sense of teamwork. Being able to get along harmoniously with team members, collaborate and work together, and play an active role as a member or leader in team activities.

7. International perspective. Having an international perspective and understanding. Understand the dynamics of international business management, pay attention to global issues, and understand and respect the differences and diversity of different cultures around the world.

8. Lifelong learning. Having the awareness of self-learning and lifelong learning, able to adapt to social and personal sustainable development.

9. Comprehensive literacy and values. Having humanistic heritage, scientific spirit, professional ethics, and a sense of social responsibility, understanding national and social conditions, and practicing socialist core values.

Table 1: Support Matrix of Graduation Requirements for Training Objectives

| training objectives Graduation requirements | Training Objective 1 | Training Objective 2 | Training Objective 3 | Training Objective 4 | Training Objective 5 |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| Graduation Requirement 1 | √ | | | | |

| | | | | | |
|--------------------------|---|---|---|---|---|
| Graduation Requirement 2 | | | √ | | |
| Graduation Requirement 3 | √ | √ | √ | | |
| Graduation Requirement 4 | √ | | | | |
| Graduation Requirement 5 | | √ | | | |
| Graduation Requirement 6 | | √ | | √ | |
| Graduation Requirement 7 | | | | √ | |
| Graduation Requirement 8 | | | | √ | |
| Graduation Requirement 9 | | | | | √ |

4、 Core courses

Microeconomics, Macroeconomics, Finance, Public Finance, Investment, Management, Economic Law, Basic Accounting, Financial Accounting, Cost Management Accounting, Enterprise Financial Management, Advanced Financial Management, Intelligent Financial Analysis, Financial Intelligence Topics, Intelligent Financial Decision Making, Intelligent Financial Sharing, Capital Operations, Corporate Strategy and Risk Management, etc.

5、 Education System

Duration of study: The basic education system for this major is 4 years, and a flexible education system of 3 to 7 years is implemented.

Conferring degree: Bachelor of Management.

6、 Course Structure and Credit Requirements

Students are required to complete at least 160+5 credits (second class) within the designated time frame set by the school in order to graduate. The minimum credit requirements for various courses are shown in the table below.

Table 2: Credit Composition of Curriculum System

| | | | | | | | |
|------------|--|----------------------------|----------------------|--------------------|----------------------|---|--------------|
| | 129.5 credits for theoretical teaching | | | | | Concentrated practical teaching (Compulsory) | second class |
| | Compulsory courses have 108 credits, accounting for 83.4%, while elective courses have 21.5 credits, accounting for 16.6% | | | | | | |
| | General Education Course | | Subject Basic Course | specialized course | Personalized courses | | |
| | Compulsory | take as an elective course | | | | | |
| credit | 69 | 6 | 17.5 | 21.5 | 15.5 | 30.5 | 5 |
| proportion | 46.9% | | 10.9% | 13.4% | 9.7% | 19.1% | |

Note: "()" refers to the experimental (practical)/computer credits included in various theoretical courses.

8、 Teaching Progress Table

Teaching Progress Table of Financial Management Major

| Cour se cater gory | grou p num ber | course code | Course Name | course nature | credit | Gener al School time | give a lecture class hour | experi ment (Practi ce) class hour | Compu ter hours | Week ly study hours | start class semester |
|--|------------------------------|----------------|--|------------------|--------|-------------------------------|------------------------------------|---|-----------------------|------------------------------|----------------------------|
| General Education Compulsory Course | not have group name | GB001A | ESLIA | Computory | 3.0 | 48 | 48 | 0 | 0 | 3 | 1 |
| | | JB005A | Fundamentals of Computer | Computory | 2.0 | 32 | 16 | 0 | 16 | 2 | 1 |
| | | KB003A | Calculus II A | Computory | 3.0 | 48 | 48 | 0 | 0 | 3 | 1 |
| | | MK00004 A | Morality and Law | Computory | 3.0 | 54 | 44 | 10 | 0 | 3.5 | 1 |
| | | YB005B | Military Theory | Computory | 2.0 | 36 | 32 | 4 | 0 | 2 | 1 |
| | | ZB002A | Introduction to Critical Thinking and Innovative Thinking | Computory | 0.5 | 10 | 10 | - | - | 1 | 1 |
| | | 9500001 A | Career Planning for College Students | Computory | 1.0 | 16 | 16 | 0 | 0 | 2 | 1 |
| | | GB002B | ESLIB | Computory | 3.0 | 48 | 48 | 0 | 0 | 3 | 2 |
| | | JB004B | Python Programming Design | Computory | 3.0 | 48 | 32 | 0 | 16 | 3 | 2 |
| | | KB004A | Calculus II B | Computory | 5.0 | 80 | 80 | 0 | 0 | 5 | 2 |
| | | 9700001 A | Mental Health Education of University Students | Computory | 2.0 | 32 | 32 | 0 | 0 | 2 | 2 |
| | | MK00001 A | Basic Principles of Marxism | Computory | 3.0 | 54 | 44 | 10 | 0 | 3.5 | 2 |
| | | XB003B | Outline of Modern and Contemporary Chinese History | Computory | 3.0 | 54 | 44 | 10 | 0 | 3 | 2 |
| | | ZB003B | Theory on Labor Education | Computory | 2.0 | 32 | 32 | - | - | 2 | 2 |
| | | GB003B | ESLIC | Computory | 3.0 | 48 | 48 | 0 | 0 | 3 | 3 |
| | | KB009A | Probability Theory and Mathematical Statistics | Computory | 3.5 | 56 | 56 | 0 | 0 | 4 | 3 |
| | | XB004C | Introduction to Mao Zedong Thought and Socialist Theoretical System with Chinese Characteristics | Computory | 3.0 | 54 | 44 | 10 | 0 | 3.5 | 3 |
| | | LB001A | College Chinese | Computory | 2.5 | 40 | 40 | 0 | 0 | 3 | 3 |
| | | 9600001 A | Basic Curriculum of College Students Innovative Undertaking | Computory | 2.0 | 32 | 24 | 8 | 0 | 2 | 3 |
| | | XB013A | Introduction to Xi Jinping Thought with | Computory | 3.0 | 54 | 44 | 10 | 0 | 3.5 | 4 |

| | | | | | | | | | | | |
|-------------------------------------|-----------------------|--|---|----------------------------|------|------|------|----|----|---|-----|
| | | | Chinese Characteristics in the New Era | | | | | | | | |
| | | GB004A | ESLID | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 3 | 4 |
| | | KB008A | Linear Algebra | Compulsory | 2.5 | 40 | 40 | 0 | 0 | 3 | 4 |
| | | ZB004A | National Security Education in Colleges | Compulsory | 1.0 | 16 | 16 | 0 | 0 | 2 | 4 |
| | | 9500002A | Employment Guidance | Compulsory | 1.0 | 16 | 16 | 0 | 0 | 2 | 6 |
| | | XB006A | Situation and Policy | Compulsory | 2.0 | 56 | 36 | 20 | - | 2 | 1-7 |
| | | —— | Physical Education | Compulsory | 4.0 | 144 | 144 | 0 | 0 | 2 | 1-4 |
| | | —— | Aesthetic Education | Compulsory | 2.0 | 32 | 32 | 0 | 0 | 2 | 3,5 |
| | | —— | The Histories of the Party, New China, the Reform and Opening-up, and Socialist Development | Compulsory | 1.0 | 16 | 16 | 0 | 0 | 2 | 1-4 |
| Subtotals by category | | | | | 69.0 | 1244 | 1130 | 82 | 32 | | |
| General elective courses | No group number | It includes four categories: human civilization and cultural heritage, economic activities and social management, technological development and scientific spirit, growth enlightenment and general abilities, with a minimum of 6 credits required. | | | | | | | | | |
| Subtotals by category | | | | | 6.0 | | | | | | |
| Subject based courses | not have group number | WB001A | Introduction of Subjects | Compulsory | 1.0 | 16 | 16 | 0 | 0 | 1 | 1 |
| | | 801004 | Fundamental Accounting Principles | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 3 | 2 |
| | | BB718A | Management | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 3 | 2 |
| | | CB101B | Microeconomics | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 3 | 3 |
| | | AB119A | Fundamentals of Business Law | Compulsory | 2.0 | 32 | 32 | 0 | 0 | 2 | 4 |
| | | CB005A | Statistics | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 3 | 4 |
| | | CB102B | Macroeconomics | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 3 | 4 |
| Subtotals by category | | | | | 17.5 | 280 | 280 | 0 | 0 | | |
| monopolize line of business courses | not have group number | AB102B | Financial Accounting I | Compulsory | 3.5 | 56 | 56 | 0 | 0 | 4 | 3 |
| | | AB103A | Financial Accounting II | Compulsory | 2.5 | 40 | 40 | 0 | 0 | 3 | 4 |
| | | AB306A | Corporate Financial Management I | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 3 | 4 |
| | | AB306B | Corporate Financial Management II | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 3 | 5 |
| | | AB304C | Intelligent Financial Analysis | Compulsory | 3.0 | 48 | 32 | 0 | 16 | 3 | 5 |
| | | AB303A | Advanced Financial Management | Compulsory | 2.5 | 40 | 40 | 0 | 0 | 3 | 6 |

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|-------------------------|--------|--|---|---|------|-----|-----|---|----|---|---|
| e | | | | Isory | | | | | | | |
| | AB311A | Corporate Value Assessment | | Compu lsory | 2.0 | 32 | 32 | 0 | 0 | 3 | 6 |
| | AB307A | Special Topic on Financial intelligent | | Compu lsory | 1.0 | 16 | 16 | 0 | 0 | 2 | 6 |
| | AX608A | Financial Management Literature Retrieval and Writing | | Compu lsory | 1.0 | 16 | 16 | 0 | 0 | 4 | 7 |
| Subtotals by category | | | | | 21.5 | 344 | 328 | 0 | 16 | | |
| Personalized courses | I | AB209B | Cost Management Accounting | take as an electiv e course | 3.5 | 56 | 56 | 0 | 0 | 4 | 4 |
| | | CB401B | Finance | take as an electiv e course | 3.0 | 48 | 48 | 0 | 0 | 3 | 4 |
| | | AX705A | Foundation of Commercial Big Data | take as an electiv e course | 3.0 | 48 | 16 | 0 | 32 | 2 | 4 |
| | | AB106A | Advanced Financial Accounting | take as an electiv e course | 3.0 | 48 | 48 | 0 | 0 | 3 | 5 |
| | | AB108B | Auditing | take as an electiv e course | 3.0 | 48 | 48 | 0 | 0 | 3 | 5 |
| | | AB001X | Intelligent Financial Sharing | take as an electiv e course | 2.0 | 32 | 16 | 0 | 16 | 3 | 5 |
| | | AX307A | Capital Operation | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 3 | 5 |
| | | AX205B | Corporate Strategy and Risk Management | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 3 | 6 |
| | | AX306A | Multinational Financial Management (Bilingual) | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 3 | 6 |
| | | AX351A | Intelligent Financial Decision | take as an electiv | 3.0 | 48 | 16 | 0 | 32 | 3 | 6 |

| | | | | | | | | | | |
|----|---|-------------------------------|---|------|-----|-----|---|----|---|---|
| | | | e course | | | | | | | |
| | AB112A | Accounting Information System | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 3 | 6 |
| | BB715A | Business Ethics | take as an electiv e course | 2.0 | 32 | 32 | 0 | 0 | 2 | 6 |
| | CB420A | Theory of Investment | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 3 | 6 |
| | Subtitle of the group (at least 8 credits must be taken in this group) | | | 35.0 | 560 | 480 | 0 | 80 | | |
| II | BB981C | Organizational Behavior | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 3 | 3 |
| | BX532A | Communication and Writing | take as an electiv e course | 1.0 | 16 | 16 | 0 | 0 | 1 | 3 |
| | LB032A | Speech and Eloquence | take as an electiv e course | 2.0 | 32 | 32 | 0 | 0 | 2 | 3 |
| | AX109C | Tax Accounting | take as an electiv e course | 3.5 | 56 | 56 | 0 | 0 | 4 | 4 |
| | 202013 | Business Communication | take as an electiv e course | 2.0 | 32 | 32 | - | - | 2 | 5 |
| | AX308A | Tax Planning | take as an electiv e course | 2.0 | 32 | 32 | 0 | 0 | 2 | 5 |
| | AX121A | Text Analysis and Data Mining | take as an electiv e course | 2.0 | 32 | 16 | 0 | 16 | 3 | 5 |
| | BX710A | Innovation Management | take as an electiv e | 2.5 | 40 | 40 | 0 | 0 | 3 | 5 |

| | | | | | | | | | | | |
|--|-----|---|--------------------------------------|----------------------------|-----------|------------|------------|----------|-----------|---|---|
| | | | | course | | | | | | | |
| | | BX910B | Human Resources Management | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 3 | 5 |
| | | CB400A | Public Finance | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 3 | 5 |
| | | AB206A | Asset Evaluation | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 3 | 6 |
| | | AX310B | Case Studies in Financial Management | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 3 | 6 |
| | | AX313A | Enterprise Operation Management | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 3 | 6 |
| | | AX314A | Enterprise Operations Research | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 3 | 6 |
| | | BX712A | Corporate Governance | take as an elective course | 2.5 | 40 | 32 | 8 | 0 | 3 | 6 |
| | | BB801A | Marketing | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 3 | 7 |
| | | CB403B | Management of Commercial Banks | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 3 | 7 |
| | | Subtitle of the group (at least 5.5 credits must be taken in this group) | | | 40 | 640 | 616 | 8 | 16 | | |
| | III | OB001B | Aviation Conspectus | take as an elective course | 2.0 | 32 | 32 | - | - | 2 | 2 |
| | | PB001B | Introduction to Civil Aviation | take as an elective course | 2.0 | 32 | 32 | 0 | 0 | 2 | 2 |

| | | | | | | | | | | | |
|---|-----------------------|--|--|----------------------------|------|------|-----|-----|----|----|-----|
| | | | | course | | | | | | | |
| | | BX714B | Aviation Corporate Culture | take as an elective course | 2.0 | 32 | 32 | 0 | 0 | 2 | 4 |
| | | FB102B | Mechanical Drawing II | take as an elective course | 3.0 | 48 | 48 | 0 | 0 | 3 | 4 |
| | | HX070A | Legal Channel of Flying Around the World | take as an elective course | 2.0 | 32 | 32 | 0 | 0 | 2 | 4 |
| | | FX621A | Mechanical Drawing | take as an elective course | 2.5 | 40 | 36 | 4 | 0 | 3 | 5 |
| | | OX039A | Aviation Model Design and Making | take as an elective course | 2.0 | 32 | 8 | 24 | 0 | 2 | 5 |
| | | Subtitle of the group (at least 2 credits must be taken in this group) | | | | 15.5 | 248 | 220 | 28 | 0 | |
| Subtotals by category | | | | 88 | 1408 | 1276 | 36 | 96 | | | |
| Concentrated practical teaching segment | not have group number | YS001A | Aviation Conspectus | practice | 2.0 | +2 | 0 | 0 | 0 | 2 | 1 |
| | | BS513B | Introduction to Civil Aviation | practice | 1.0 | +1 | 0 | 0 | 0 | 1 | 2 |
| | | 9600901B | Aviation Corporate Culture | practice | 2.0 | +2 | 0 | 0 | 0 | 2 | 3 |
| | | AS802A | Mechanical Drawing II | practice | 2.0 | +2 | 0 | 0 | 0 | 2 | 4 |
| | | AS808A | Legal Channel of Flying Around the World | practice | 2.0 | +2 | 0 | 0 | 0 | 2 | 6 |
| | | AS805A | Mechanical Drawing | practice | 2.0 | +2 | 0 | 0 | 0 | 2 | 7 |
| | | BS718A | Aviation Model Design and Making | practice | 1.0 | +1 | 0 | 0 | 0 | 1 | 7 |
| | | ZS005A | Aviation Conspectus | practice | 0.5 | +1 | - | - | - | - | 2-7 |
| | | AS811A | Introduction to Civil Aviation | practice | 4.0 | +4 | 0 | 0 | 0 | 4 | 8 |
| | | AS886B | Aviation Corporate Culture | practice | 12.0 | +12 | 0 | 0 | 0 | 12 | 8 |
| | | ZS003A | Mechanical Drawing II | practice | 2.0 | +2 | 0 | 0 | 0 | 2 | 8 |
| Subtotals by category | | | | 30.5 | 31 | 0 | 0 | 0 | | | |

9、 Study requirements

1. Course requirements for "Graduation Thesis"

The course of "Graduation Thesis" is conducted in accordance with the "Management Measures for the Four Year Consistent System of Graduation Thesis (Design) at Zhengzhou Aviation Institute" (School Teaching Letter [2019] No. 24), and adopts a "2+2+8" model, with 2 credits in the 4th and 6th semesters and 8 credits in the 8th semester.

2. Requirements for the Course of "Innovation and Entrepreneurship Practice"

The credits for "Innovation and Entrepreneurship Practice" are recognized according to the "Measures for the Recognition and Alternative Management of Undergraduate Innovation and Entrepreneurship Credits at Zhengzhou University of Aeronautical Industry Management" (Jiao [2020] No. 78).

3. Second Class

As one of the eligibility criteria for graduation, students must complete at least 5 credits for extracurricular activities. The second class activities include six categories: ideological growth, group learning experience, practical services, technological innovation, cultural and sports activities, and skill training. It is required that at least three of the six categories of activities do not score zero. The allocation of credits shall be assessed and implemented in accordance with the "Implementation Measures for the Second Class Transcript System for Undergraduate Students at Zhengzhou University of Aeronautical Industry Management (Trial)".

4. Sports specialties

At least 4 credits must be taken for sports majors, with 1 credit required for each of the 1-4 semesters.

5. Special focus on aesthetic education

At least 2 credits must be taken in 8 courses including music appreciation, art appreciation, film and television appreciation, drama appreciation, dance appreciation, calligraphy appreciation, opera appreciation, and art introduction.

6. Special Project on Four Histories

The Four Histories Special Program includes the history of the Communist Party of China, the history of New China, the history of reform and opening up, and the history of socialist development. At least one credit must be taken and completed in the first and second year of college.

7. Personalized courses marked with an asterisk are core courses in the field of financial management, and it is recommended that students prioritize their studies.

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|---------------------------------------|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Specialty | | | | | | | | | | |
| Situation and Policy | 2.0 | | √ | | | | | √ | √ | |
| Introduction to Creative Thinking | 0.5 | | √ | √ | | | | | | |
| Career Planning for College Students | 1.0 | | | | | | √ | | | √ |
| the outline of Chinese modern history | 3.0 | | √ | | | | | | | √ |

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|--|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Theory of Labor Education for College Students | 2.0 | | | | | | √ | | | |
| Python Programming | 3.0 | | | √ | √ | | | | | |
| Psychological Health of Undergraduate | 2.0 | | | | | √ | √ | | | |
| College English I (2) | 3.0 | | | | | √ | | √ | | |
| Advanced Mathematics II (2) | 5.0 | | √ | √ | √ | | | | | |
| Basic | 3.0 | | √ | | | | | | | √ |

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|---|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Principles of Marxism | | | | | | | | | | |
| College English I (3) | 3.0 | | | | | √ | | √ | | |
| Probability theory and mathematical statistics | 3.5 | | √ | √ | √ | | | | | |
| Introduction to Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics | 3.0 | | √ | | | | | | | √ |
| Introduction to Xi | 3.0 | | √ | | | | | | | √ |

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|--------------------------------|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Education Institutions | | | | | | | | | | |
| employment guidance | 1.0 | | | | | | | | √ | |
| Subject Introduction | 1.0 | √ | | | | | | | | |
| management | 3.0 | √ | √ | | | √ | √ | | | |
| Principles of Accounting | 3.0 | √ | | √ | | | | | | |
| Microeconomics | 3.0 | | √ | | | | | | | |
| Fundamentals of Commercial Law | 2.0 | √ | | | | | | | | √ |
| macroeconomics | 3.0 | √ | √ | | | | | | | |
| statistics | 2.5 | √ | | | √ | | | | | |
| Financial Accounting (1) | 3.5 | √ | √ | √ | | | | | | |
| Financial Accounting (2) | 2.5 | √ | √ | √ | | | | | | |

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|---|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Enterprise Financial Management (1) | 3.0 | √ | √ | √ | | | | | | |
| Enterprise Financial Management (2) | 3.0 | √ | √ | √ | | | | | | |
| Special Topic on Financial Intelligence | 2.0 | √ | √ | √ | | | | √ | | √ |
| Enterprise Value Assessment | 2.0 | √ | √ | √ | | | √ | √ | √ | |
| Advanced Financial Management | 2.5 | √ | √ | √ | | | | √ | | |
| Intelligent Financial Analysis | 3.0 | √ | √ | √ | √ | | | | | |
| military training | 2.0 | | | | | | √ | | | √ |
| Cognitive Internship | 1.0 | √ | | | | | | | √ | √ |
| Engineering Training B | 2.0 | | | | | | √ | | | √ |
| Accounting Comprehensive Experiment | 2.0 | √ | | √ | | | | | | |

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|--|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Financial Software Application | 2.0 | | | √ | √ | | | | | |
| Financial Management Sand Table Experiment | 2.0 | √ | | √ | | | | | | |
| Professional Internship | 4.0 | √ | √ | √ | | | √ | | | |
| VBSE Cross disciplinary Comprehensive Training | 1.0 | √ | | √ | | | √ | | | |
| Practice of Labor Education for College Students | 0.5 | | | | | | | | | √ |
| Graduation Thesis (Design) | 12.0 | | √ | | | √ | | | | |
| Innovation and Entrepreneurship Practice | 2.0 | | √ | | | | | | √ | √ |

Note: Supporting relationships are represented by "√" respectively.