Undergraduate Training Program for Human Resource Management

Resource

Major code:120206Major name:Human
ManagementSubject:Management (12) Business Administration (1202)

1. Major Introduction

The Department of Human Resource Management is a national first-class professional construction site, a provincial-level characteristic major in Henan Province, a school level comprehensive reform major, and a school level excellence plan project construction unit. Its predecessor can be traced back to the establishment of the "Labor Economic Management" specialty at Zhengzhou Aviation Industry Management College in 1984, which was approved by the Ministry of Aviation Industry. In May 1999, the teaching staff was reorganized based on the original major of labor economics and management, and began to recruit undergraduate students in human resources management. It became one of the earliest 36 universities in China to offer undergraduate majors in human resources management at that time. In 2008, it was rated as a provincial-level characteristic professional construction unit by the Henan Provincial Department of Education. In 2014, we began to recruit master's students in the field of human resource management. In 2019, it was approved as one of the first national first-class professional construction sites. After more than 20 years of development, the Human Resources Management major has closely followed the needs of aerospace and regional economic and social development, guided by the cross integration of "aviation+digital intelligence+virtual reality+business", highlighting industry characteristics, era characteristics, and professional traits, strengthening ideological and political education, highlighting international exchanges and cooperation, dedicating itself to building first-class majors, first-class courses, and first-class teams, promoting education and teaching reform with a more open attitude, high starting point and high standards, integrating industry and local needs into the curriculum system, and committed to cultivating new era business composite application talents with pioneering spirit and innovative ability who can engage in human resources management practice, teaching, research and other work in enterprises, institutions, and scientific research units. This major not only offers basic courses in management, economics, psychology, etc., but also teaches students methods and skills in strategic human resource management, meeting the needs of future human resource management development and construction from both theoretical and practical perspectives.

2, Training Objectives

To serve the national aerospace strategy and regional economic and social development, cultivate qualified builders and reliable successors of the socialist cause who meet the requirements of national and regional development in the new era, have comprehensive development in morality, intelligence, physical fitness, aesthetics, and labor, possess solid professional knowledge and practical skills in human resource management, and be able to work in various enterprises and institutions, especially aviation enterprises or consulting companies, in human resource planning, job analysis, personnel recruitment and selection, employee performance evaluation and salary design, employee relationship handling and other aspects. They are high-quality composite innovative talents with socialist core values, humanistic heritage, professional qualities, innovation and entrepreneurship consciousness, and aviation mission.

After about 5 years of work practice after graduation, the expected goals for students are:

1. Possess application capability. Having a solid foundation in humanities, mathematics, information technology, economics, management, and specialized knowledge in human resource management, proficient in computer operation and application skills, possessing a certain level of foreign language comprehensive application ability, mastering scientific research methods, understanding the latest trends and developments in the field of human resource management, and competent in positions such as human resource management.

2. Possess management skills. Understand the basic principles and methods of research and development, production processes, and production management in enterprises and institutions, especially aviation enterprises, and have the ability to creatively carry out human resource management work; Be familiar with labor and personnel laws and regulations, understand the relevant guidelines and policies of China's human resources management, be able to handle labor relations according to law, and be competent for middle management positions in enterprises.

3. Possess innovative ability. Have business thinking and discerning thinking, and be able to use information technology, mathematical modeling, and business theory to apply the human resources management system in the Internet+big data environment, and use modern human resources management tools to support the enterprise's human resources planning, recruitment, performance, compensation and other management, and be competent for such positions as human resources director.

4. Possess the ability to develop. Understand the national, social, and business environment, master the basic policies and relevant regulations in the field of national economy and management, have an international perspective, and be able to communicate across cultures; Having a passion for exploring the unknown, keen observation ability, rich imagination ability, and lifelong learning ability, able to adapt to social and personal sustainable development.

5. Possess professional ethics. Having good political literacy, being able to practice socialist core values, possessing rich humanistic heritage, sensitive ethical awareness, good professional ethics and social responsibility, as well as a high sense of mission towards aviation; Strong interpersonal skills, communication and coordination abilities, and a sense of teamwork, capable of effectively completing team collaboration.

3. Graduation requirements

1. Business knowledge: Possess solid foundational knowledge in humanities, mathematics, information technology, economics, management, and specialized knowledge in human resource management, master scientific research methods, and understand the latest developments and trends in the field of human resource management.

1.1 Have a solid foundation in humanities, information technology, mathematics, economics, management, and other related fields;

1.2 Master the basic methods of literature search and data retrieval, and understand the latest developments and trends in the field of human resource management.

2. Humanistic literacy: Possess good political literacy, be able to practice socialist core values, have rich humanistic heritage, sensitive ethical awareness, good professional ethics, and a sense of social responsibility.

2.1 Possess good political literacy and be able to practice socialist core values;

2.2 Possess rich humanistic heritage, sensitive ethical awareness, good professional ethics, and a sense of social responsibility;

3. Thinking and Innovation: Possess discerning thinking and innovative abilities, able to discover, analyze, question, and evaluate phenomena and problems related to human resource management, and express personal opinions.

3.1 Possess critical thinking abilities to independently recognize, analyze, and solve problems;

3.2 Able to discover, analyze, question, and evaluate phenomena and problems in the field of human resource management, and propose novel and unique insights.

4. Analyze and solve problems: Possess the ability to analyze the management and control issues of various functions and cross functional departments in enterprises and institutions, especially aviation enterprises. Able to conduct comprehensive analysis and research on complex problems in this professional field, and propose corresponding countermeasures.

4.1 Able to apply learned knowledge to make logical analysis and judgments on problems and viewpoints that arise in theory and practice;

4.2 Able to identify problems from a management perspective and provide constructive opinions and solutions.

5. Using tools: Master the basic practical ability of human resource management courses and be proficient in operating related businesses; Having practical skills in human resource management professional positions, able to design and operate systematic business management for enterprises.

5.1 Master the basic practical ability of human resource management courses, and be able to conduct enterprise human resource analysis, investigation, and data processing;

5.2 Possess practical skills in human resource management professional positions, able to design and operate systematic business management for enterprises.

6. Adapt to society: Understand the national, social, and commercial environment, master the basic policies and relevant regulations in the field of national economy and management, and practice the socialist core values.

6.1 Understand the national, social, and commercial environment, and master the basic policies and relevant regulations in the field of national economy and management;

6.2 Possess strong interpersonal skills, communication and coordination abilities, and a sense of teamwork, capable of effectively completing team collaboration.

7. International perspective: Possess an international perspective and understanding ability, understand the dynamics of international business management, pay attention to global issues, understand and respect the differences and diversity of different cultures in the world.

7.1 Have an international perspective and understanding, and be familiar with the dynamics of international enterprise management;

7.2 Pay attention to global issues, understand and respect the differences and diversity of different cultures in the world.

8. Lifelong learning: physical and mental health, awareness of self-directed and lifelong learning, ability to continuously learn and adapt to development, and the ability to adapt to social and personal sustainable development.

8.1 Have good physical fitness and a sound personality;

8.2 Possess the ability of self-directed learning and the awareness of lifelong learning, understand ways to expand knowledge and abilities, be able to continuously explore and learn, and adapt to personal and professional development needs.

9. Career development: Proactive and enterprising, possessing qualities of dedication, love for work, compliance with laws and regulations, unity and cooperation, as well as a high sense of aviation mission; Master the basic theories and methods of entrepreneurship and employment, and formulate career development plans based on one's own development direction.

9.1 Be proactive, possess qualities of dedication, love for work, compliance with laws and regulations, unity and cooperation, and a high sense of aviation mission;

9.2 Master the basic theories and methods of entrepreneurship and employment, and formulate career development plans based on one's own development direction.

1.001	e it support frame			ing sojeen es	
training objectives	Training	Training	Training	Training	Training
Graduation requirements	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Graduation Requirement 1		\checkmark			
Graduation Requirement 2		\checkmark		\checkmark	\checkmark
Graduation Requirement 3			\checkmark	\checkmark	
Graduation Requirement 4		\checkmark	\checkmark		\checkmark
Graduation Requirement 5		\checkmark	\checkmark		

Table 1: Support Matrix of Graduation Requirements for Training Objectives

Graduation Requirement 6		\checkmark		\checkmark	
Graduation Requirement 7	\checkmark		\checkmark	\checkmark	
Graduation Requirement 8			\checkmark	\checkmark	\checkmark
Graduation Requirement 9		\checkmark		\checkmark	\checkmark

Note: The supporting relationship between graduation requirements and training objectives is indicated by a "\/".

4、 Core courses

Organizational behavior, human resource management, organizational design and job analysis, personnel quality assessment, intelligent recruitment, performance management, compensation management, labor relations management, labor economics, labor law and social security law.

5. Education System and Degree

Duration of study: The basic education system for this major is 4 years, and a flexible education system of 3-7 years is implemented.

Conferring degree: Bachelor of Management.

6. Course Structure and Credit Requirements

Students are required to take at least 158+5 (extracurricular) credits within the school's designated time, totaling 163 credits, in order to graduate. The minimum credit requirements for various courses are shown in the table below.

		133	credits in theore	tical teaching			
	98.5 credits	1	•	unting for 74.06%, unting for 25.94%	and 34.5 credits	Concentrated	
		Education urse				practical teaching (Compulsory)	second class
	Compulsory	take as an elective course	Subject Basic Course	specialized course	Personalized courses		
credit	67.5 (9.16)	4	16	15 (1.00)	30.5	25	
proportion	45.:	25%	10.13%	9.49%	19.30%	15.82%	5

Table 2: Credit Composition of Curriculum System

Note: "()" refers to the experimental (practical)/computer credits included in various theoretical courses, with a percentage of the total credits, rounded to two decimal places.

8、 Guiding Teaching Process Table

Teaching Progress Table of Human Resource Management

Cour se categ ory	р	course code	Course Name	curric ulum nature	credit	Gener al School time	lecture	ment	Com pute r hour s	Weekly study hours	start class semester
		9500001 A	Career Planning for College Students	Compu lsory	1.0	16	16	0	0	2	1
		GB001B	ESLI (1)	Compu lsory	3.0	54	54	0	0	4	1
		JB00001 A	Artificial Intelligence and Future	Compu lsory	3.0	54	36	0	18	4	1
		KB003C	Calculus II (A)	Compu lsory	3.0	54	54	0	0	4	1
			Ideological and Moral Cultivation and Basic Law Education	Compu lsory	3.0	54	44	10	0	0	1
		XB014A	Situation and Policy I	Compu lsory	0.25	8	8	0	0	2	1
		YB006B	Military Theory and National Security	Compu lsory	3.0	48	44	4	0	3	1
		YB127A	Physical Education (I)	Compu lsory	1.0	38	38	0	0	2	1
		9700001 A	Mental Health for College Students	Compu lsory	2.0	32	32	0	0	2	2
Gene ral	not	GB002C	ESLI(2)	Compu lsory	3.0	54	54	0	0	4	2
Educ ation	have grou	JB004B	Python Programming Design	Compu lsory	3.0	48	32	0	16	3	2
Com	p numb	KB004C	Calculus II (B)	Compu lsory	5.0	90	90	0	0	5	2
ry Cour se			Introduction to Basic Principles of Marxism	Compu lsory	3.0	54	44	10	0	0	2
		XB003B	Outline of Modern and Contemporary Chinese History	Compu lsory	3.0	54	44	10	0	3	2
		XB014B	Situation and Policy II	Compu lsory	0.25	8	8	0	0	2	2
		YB127B	Physical Education (II)	Compu lsory	1.0	32	32	0	0	2	2
		BB539A	Innovation and Entrepreneurship Foundation	Compu lsory	2.0	32	24	8	0	0	3
		GB003C	ESLI(3)	Compu lsory	3.0	54	54	0	0	4	3
		KB009B	Probability Theory and Mathematical Statistics	Compu lsory	3.5	64	64	0	0	4	3
		LB001A	College Chinese	Compu lsory	2.5	40	40	0	0	3	3
		XB004C	Introduction to Mao Zedong Thought and Socialist Theoretical System with	Compu lsory	3.0	54	44	10	0	3	3

Major

Cour se categ ory	grou p num ber	course code	Course Name	curric ulum nature	credit	Gener al School time	lecture	experi ment (Practi ce) class hour	Com pute r hour s	Weekly study hours	start class semester
			Chinese Characteristics								
		XB014C	Situation and Policy III	Compu lsory	0.25	8	8	0	0	2	3
		YB127C	Physical Education (III)	Compu lsory	1.0	42	42	0	0	2	3
		GB004B	ESLI (4)	Compu lsory	3.0	54	54	0	0	4	4
		KB008B	Linear Algebra	Compu lsory	2.5	46	46	0	0	3	4
		XB013A	Introduction to Xi Jinping's Thought on Socialism with Chinese Characteristics for a New Era	Compu lsory	3.0	54	44	10	0	3	4
		XB014D	Situation and Policy IV	Compu lsory	0.25	8	8	0	0	2	4
		YB127D	Physical Education (IV)	Compu lsory	1.0	32	32	0	0	2	4
		XB014E	Situation and Policy V	Compu lsory	0.25	8	8	0	0	2	5
		9500002 A	Employment Guidance	Compu lsory	1.0	16	16	0	0	2	6
		XB014F	Situation and Policy VI	Compu lsory	0.25	8	8	0	0	2	6
		XB014G	Situation and Policy VII	Compu lsory	0.5	8	0	8	0	2	7
			Aesthetic Education	Compu lsory	2.0	32	32	0	0	2	3,5
			The Histories of the Party, New China, the	~							
			Reform and Opening-up, and Socialist Development	Compu lsory	1.0	16	16	0	0	2	1-4
			Subtotals by category		67.5	1226	1122	70	34		
Gene ral electi	not have grou	OX001B	Aviation Conspectus	take as an electiv e course	2.0	32	32	0	0	2	2
ve cours es	p numb er	500937	Mechanical Manufacturing Engineering	take as an electiv e course	2.0	36	36	0	0	3	2
			Subtotals by category		4.0	68	68	0	0		
Cyth:	not	WB001A	Introduction of Subjects	Compu lsory	1.0	16	16	0	0	2	1
ct	e not have 801004 Accounting Prir		Accounting Principles	Compu lsory	3.0	48	48	0	0	3	2
based cours		BB718A	Management	Compu lsory	3.0	48	48	0	0	3	2
es	numb er	BB981A	Organizational Behavior	Compu lsory	3.0	48	48	0	0	3	3
		CB101B	Microeconomics	Compu lsory	3.0	48	48	0	0	3	3

Cour se categ ory	р	course code	Course Name	curric ulum nature	credit	Gener al School time	give a lecture class hour	experi ment (Practi ce) class hour	Com pute r hour s	Weekly study hours	start class semester
		CB102B	Macroeconomics	Compu lsory	3.0	48	48	0	0	3	4
			Subtotals by category	1 2	16.0	256	256	0	0		
mono		BB901A	Human Resources Management	Compu lsory	2.5	40	32	8	0	3	3
poliz e	not	BB911A	Organization Design and Job Analysis	Compu lsory	2.5	40	40	0	0	3	3
line of	have grou	BB912A	Quality Assessment and Person Selection	Compu lsory	2.5	40	36	4	0	3	4
busin	p numb	BB913A	Performance Management	Compu lsory	2.5	40	40	0	0	3	5
ess cours	er	BB915B	Labor Relations Management	Compu lsory	2.5	40	36	4	0	3	5
e		BB914A	Compensation Management	Compu lsory	2.5	40	40	0	0	3	6
			Subtotals by category		15.0	240	224	16	0		
		BX921A	Human Resource Plan	take as an electiv e course	2.0	32	32	0	0	2	3
		BX930A	Psychology	take as an electiv e course	2.0	32	32	0	0	2	3
		LB201A	Sociology	take as an electiv e course	2.5	40	40	0	0	3	3
Perso nalize d cours	I	BX922A	Labor Standards	take as an electiv e course	2.0	32	32	0	0	2	4
es		BX956A	Training and Development	take as an electiv e course	2.0	32	32	0	0	3	4
		AB119A	Fundamentals of Business Law	take as an electiv e course	2.0	32	32	0	0	3	4
		BB902A	Labor Economics	take as an electiv e course	3.0	48	48	0	0	3	5
		AB003A	Financial Management	take as an electiv	3.0	48	48	0	0	3	5

se	grou p num ber	course code	Course Name	curric ulum nature	credit	Gener al School time	give a lecture class hour	experi ment (Practi ce) class hour	Com pute r hour s	Weekly study hours	start class semester
				e							
				course							
				take as							
		DV702A	Common Structures	an	2.5	10	10	0		2	-
		BX/03A	Company Strategy	electiv	2.5	40	40	0	0	3	5
				e course							
				Compu							
		CB005A	Statistics	lsory	2.5	40	40	0	0	3	6
				take as							
				an							
		HB020A	Labor Law and Social Security Law	electiv	2.5	40	40	0	0	3	6
		11002011		e	2.5	10		Ū		5	
				course							
				take as							
				an							
		BB801A	Marketing	electiv	2.5	40	40	0	0	3	7
				e	-						
				course							
				take as							
				an							
		BX710A	Innovation Management	electiv	2.5	40	40	0	0	3	7
				e							
				course							
		Subtitle of	of the group (at least 12 credits must be t	aken in	31.0	496	496	0	0		
			this group)	1	01.0	420	120	•	Ŭ		
				take as							
				an						_	
		BX923A	Selected Readings In HRM Works	electiv	2.5	40	40	0	0	3	4
				e							
				course							
				take as							
		DV022A	Team Building and Management	an	2.0	32	32	0	0	2	4
		BA952A	lean building and Management	electiv	2.0	32	32	0	0	2	4
				e							
				course take as							
				an							
		1 80324	Speech and Eloquence	electiv	2.0	32	32	0	0	2	4
	II	LD052A	Specen and Eloquence	e	2.0	52	52	0	0	2	-
				course							
				take as							
				an							
		DV521A	Managerial Communication	electiv	2.5	40	40	0	0	3	4
		DAJZIA	U U U U U U U U U U U U U U U U U U U	e							
		DAJZIA									
		DAJZIA		course							
		DAJZIA									
				course							
			Business Ethics	course take as	2.0	32	32	0	0	2	5
			Business Ethics	course take as an	2.0	32	32	0	0	2	5
			Business Ethics	course take as an electiv	2.0	32	32	0	0	2	5

Cour se ateg ory	grou p num ber	course code	Course Name	curric ulum nature	credit	al	give a lecture class hour	experi ment (Practi ce) class hour	Com pute r hour s	Weekly study hours	start class semester
			Professional	an							
				electiv e							
				course							
				take as							
			International Human Resource	an							
		BX911A	Management	electiv	2.0	32	32	0	0	2	5
				e course							
				take as							
				an							
		BX751A	Cross-cultural Management	electiv	2.0	32	32	0	0	2	5
				e							
				course take as							
				an							
		BX712A	Corporate Governance	electiv	2.5	40	32	8	0	3	6
				e							
				course							
				take as							
		A V214A	Enterprise Operations Research	an electiv	2.5	40	40	0	0	3	6
		AA314A	Enterprise Operations Research	electiv	2.3	40	40	0		5	0
				course							
				take as							
				an							
		AX313A	Enterprise Operation Management	electiv	2.5	40	40	0	0	3	7
				e course							
				take as							
				an							
		CB214A	International Business	electiv	2.5	40	40	0	0	3	7
				e							
		G 1 111		course							
		Subtitle	of the group (at least 9 credits must be ta this group)	ken in	27.5	440	432	8	0		
			(ins group)	take as							
		DV0224	San out no our iter out	an	25	40	24	16	0		E
		вл955А	Smart recruitment	electiv e	2.5	40	24	10		3	5
				course							
				take as an							
		BX958A	Human Resource Management Case and	electiv	2.0	32	32	0	0	3	5
			Experience	e							
	III			course take as							
				an							
		AX705B	Commercial Big Data	electiv	3.0	48	48	0	0	3	5
				e							
				course							
		Δ Χ 1 22 Λ	Text Analysis and Data Mining	take as an	2.0	32	32	0	0	4	5

Cour se categ ory	р	course code	Course Name	curric ulum nature	credit	Gener al School time	give a lecture class hour	experi ment (Practi ce) class hour	Com pute r hour s	Weekly study hours	start class semester
				e							
				course							
				take as an							
		AX615A	HRM Theory Frontier and Writing*	electiv	2.0	32	32	0	0	4	6
			, , ,	e				-	Ť		, i i i i i i i i i i i i i i i i i i i
				course							
				take as							
		DV0574	Organization and Management Research	an	25	40	10	0	0	4	(
		BX957A	Methods	electiv e	2.5	40	40	0	0	4	6
				course							
				take as							
		IB111C	Database Principles	an electiv	3.0	48	40	0	8	3	6
		JUILIC	Database i incipies	e	5.0	-10	-10	Ū	0	5	0
				course							
				take as							
		DB220A	Management Information System	an electiv	3.0	48	36	0	12	4	7
		DDLLOIT		e	5.0		50	Ŭ	12	•	,
				course							
				take as							
		GD 0 40 4	Application of Management Statistics	an	•		•	0	10		_
		CB042A	Software	electiv e	2.0	32	20	0	12	4	7
				course							
		Subtitle o	f the group (at least 9.5 credits must be t	aken in	22.0	352	304	16	32		
			this group)			0.52		10			
Su	btotal	s by categ	ory (at least 30.5 credits must be taken in	n this	89.5	1432	1340	68	24		
			group)	practic							
		YS001A	Military Training	e	2.0	+2	0	0	0	0	1
		DS512D	Cognition of Business Enterprise	practic	1.0	+1	0	0	0	0	2
		D 3313D	Cognition of Busiless Enterprise	e	1.0	+1	0	0	0	0	2
		9600901B	Engineering Training B	practic	2.0	+2	0	0	0	0	4
Conce	1 1			e							
ntrate d	not	RS936A	Comprehensive Experiment of Human	practic	1.0	+1	0	0	0	0	4
n practi	have		Resources Management	e							
cal	grou	BS938A	HRM Information Inquiry	practic	1.0	+1	0	0	0	0	6
teach	i p num	2270011		e			Ŭ		-		Ŭ
ng	ber	AS812A	VBSE Enterprises Operation	practic	1.0	+1	0	0	0	0	6
segme			Comprehensive Training	e					~	-	
nt		BS937A	HRM Professional Skill Training	practic	1.0	+1	0	0	0	0	7
				e practic							
1	1	AS811A	Professional Practice	e	4.0	+4	0	0	0	0	8
			1	. ž		1					1
		A 000 (T		practic	12.0	110				0	2.0
		AS886B	Thesis	practic e	12.0	+12	0	0	0	0	3-8

9. Study requirements

1. Course requirements for "Graduation Thesis"

The course of "Graduation Thesis" is conducted in accordance with the "Management Measures for the Four Year Consistent System of Graduation Thesis (Design) at Zhengzhou Aviation Institute" (School Teaching Letter [2019] No. 24), and adopts a "2+2+8" model, with 2 credits in the 4th and 6th semesters and 8 credits in the 8th semester.

2. Personalized course requirements

Personalized course requirements: Group I should take no less than 12 credits, Group II should take no less than 9 credits, and Group III should take no less than 9.5 credits. * represents recommended elective courses.

3. Second Class

As one of the eligibility criteria for graduation, students must complete at least 5 credits for extracurricular activities. The second class activities include six categories: ideological growth, group learning experience, practical services, technological innovation, cultural and sports activities, and skill training. It is required that at least three of the six categories of activities do not score zero. The allocation of credits shall be assessed and implemented in accordance with the "Implementation Measures for the Second Class Transcript System for Undergraduate Students at Zhengzhou University of Aeronautical Industry Management (Trial)".

4. Special focus on aesthetic education

At least 2 credits must be taken in 8 courses including music appreciation, art appreciation, film and television appreciation, drama appreciation, dance appreciation, calligraphy appreciation, opera appreciation, and art introduction.

5. Special Project on Four Histories

The Four Histories Special Program includes the history of the Communist Party of China, the history of New China, the history of reform and opening up, and the history of socialist development. At least one credit must be taken and completed in the first and second year of college.

6. Labor education includes two parts: labor education theory courses and labor practice, totaling 32 class hours. The labor education theory course (8 class hours) is based on the compulsory general courses "Basic Principles of Marxism" (4 class hours) and "Ideological and Moral Education and Rule of Law" (4 class hours). Labor practice is offered based on the compulsory general course "Fundamentals of Innovation and Entrepreneurship" and the public course "Engineering Training B" in the concentrated practical teaching segment. Among them, "Fundamentals of Innovation and Entrepreneurship" offers 8 hours of labor practice, and "Engineering Training B" offers 16 hours of labor practice.

Curriculum system	credit		uation remen 1	Requi	uation rement 2	Requi	uation rement 3		uation rement 4	Requi	uation rement 5	Gradu Requir 6	ement		uation rement 7		uation rement 8	Requi	uation rement 9
		1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	6.1	6.2	7.1	7.2	8.1	8.2	9.1	9.2
College English I (1)	3.0													\checkmark	\checkmark		\checkmark		
Military Doctrine	2.0			\checkmark											\checkmark	\checkmark		\checkmark	
Artificial Intelligence and the Future	2.0	\checkmark	\checkmark							V	√	V							
Ideology, Morality, and Rule of Law	3.0	\checkmark		V	\checkmark	\checkmark		V								1	V	\checkmark	V
Advanced Mathematics II (1)	3.0															\checkmark	\checkmark		
Sports Specialty	2.0																		
Art Education Special Project	2.0				\checkmark							\checkmark							
Four History Special Project	1.0				\checkmark							\checkmark			\checkmark				
Situation and Policy	2.0			\checkmark			\checkmark		\checkmark			\checkmark		\checkmark	\checkmark		\checkmark	\checkmark	
Career Planning for College Students	1.0							\checkmark											
the outline of Chinese modern history	3.0	\checkmark		\checkmark	\checkmark							V			1	1	V	\checkmark	
Python Programming	3.0										\checkmark	\checkmark				\checkmark	\checkmark		
Psychological Health of Undergraduate	2.0					\checkmark						V	V			1	V	\checkmark	
College English I (2)	3.0													\checkmark					
Advanced Mathematics II (2)	3.0					\checkmark													
Basic Principles of Marxism	3.0			\checkmark	\checkmark		\checkmark					\checkmark			\checkmark		\checkmark	\checkmark	
College English I (3)	3.0													\checkmark					
Probability theory and mathematical statistics	3.5	V	\checkmark			\checkmark		\checkmark		V						V			
Introduction to Mao Zedong Thought and the Theoretical System of Socialism with	3.0	V		\checkmark	1	\checkmark	\checkmark	V									\checkmark		

10. The correlation matrix between the curriculum system and graduation requirements

Chinese Characteristics																			
Introduction to Xi Jinping's Thought on Socialism with Chinese Characteristics for a New Era	3.0	~			V	\checkmark	V					\checkmark							
College Chinese	2.5						\checkmark												
Innovation and Entrepreneurship Foundation	2.0							\checkmark		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	\checkmark
ESLI (4)	3.0													\checkmark					
Linear Algebra	2.5	\checkmark						\checkmark		\checkmark						\checkmark			
National security education in colleges and universities	1.0			\checkmark		\checkmark			\checkmark			\checkmark							
Employment Guidance	1.0				\checkmark		\checkmark			\checkmark	\checkmark			\checkmark				\checkmark	\checkmark
Introduction of Subjects	1.0		\checkmark		\checkmark		\checkmark					\checkmark		\checkmark	\checkmark	\checkmark		\checkmark	\checkmark
Management	3.0		\checkmark				\checkmark							\checkmark		\checkmark			
Accounting Principles	3.0	\checkmark						\checkmark										\checkmark	
Organizational Behavior	3.0	\checkmark					\checkmark						\checkmark			\checkmark			\checkmark
Microeconomics	3.0	\checkmark						\checkmark				\checkmark		\checkmark	\checkmark	\checkmark			
macroeconomics	3.0	\checkmark						\checkmark				\checkmark		\checkmark	\checkmark	\checkmark			
Human Resource Management	2.5	\checkmark			\checkmark		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark		\checkmark			\checkmark	\checkmark
Organizational Design and Job Analysis	2.5		\checkmark				\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark				\checkmark	\checkmark	\checkmark
personnel qualification testing and appraisal	2.5		\checkmark			\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark			\checkmark	\checkmark	\checkmark	
Performance Management (Case Study)	2.5		\checkmark				\checkmark	\checkmark	\checkmark	\checkmark	\checkmark		\checkmark				\checkmark	\checkmark	
labor relations	2.5						\checkmark	\checkmark		\checkmark	\checkmark	\checkmark							
Salary Management (Case)	2.5												\checkmark					\checkmark	
Human Resource Planning	2.0																		
psychology	2.0	\checkmark											\checkmark						
sociology	2.5	\checkmark										\checkmark	\checkmark				\checkmark	\checkmark	
Labor Quota Studies	2.0							\checkmark	\checkmark	\checkmark	\checkmark								

Training and development	2.0																		
Fundamentals of Commercial		,		,	,			,				1		1	1	,	,	,	
Law	2.0	\checkmark		\checkmark	\checkmark			\checkmark				\checkmark		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	
labor economics	3.0	\checkmark					\checkmark	\checkmark	\checkmark	\checkmark						\checkmark	\checkmark	\checkmark	\checkmark
financial management	3.0	\checkmark						\checkmark	\checkmark										
Enterprise Strategic Management	2.5	\checkmark				\checkmark	\checkmark	V	V	\checkmark	V	V	\checkmark	\checkmark	\checkmark				V
Text Analysis and Data Mining	2.0							\checkmark			\checkmark								
Labor Law and Social Security Law	2.5	\checkmark		\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			V	V	\checkmark		\checkmark	V		V	
Marketing	2.5																		
Innovation management	2.5					\checkmark		\checkmark											
Selected Readings of Original														\checkmark					
Works on Human Resource	2.5		\checkmark			\checkmark		\checkmark											
Management (Bilingual)																			
Team building and management	2.0																		
speech and eloquence	2.0										\checkmark								
Management communication	2.5					\checkmark		\checkmark						\checkmark					
Lecture by Enterprise Human Resource Manager	2.5		\checkmark		\checkmark		\checkmark	\checkmark	V	\checkmark	V	V	V					V	\checkmark
Human Resource Management	2.0							\checkmark	\checkmark		\checkmark	\checkmark		\checkmark	\checkmark		\checkmark		
Cross-cultural management	2.0							\checkmark	\checkmark			\checkmark		\checkmark	\checkmark		\checkmark		
Business ethics	2.0	\checkmark		\checkmark	\checkmark			\checkmark				\checkmark				\checkmark			
corporate governance	2.5							\checkmark				\checkmark							\checkmark
Enterprise Operations Research	2.5																		
Operation management	2.5																		
international business	2.5													\checkmark					
Intelligent Recruitment	2.5		\checkmark		\checkmark					\checkmark	\checkmark			\checkmark				\checkmark	\checkmark
Human Resource Management Cases and Experiences	2.0					\checkmark	V	V	V										
Business big data	2.0							√											
Business Big Data Tools and Applications	2.0							√		V	1						V	V	

Theoretical Frontiers and Paper																		
Writing in Human Resource	2.0	\checkmark		\checkmark					\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark			\checkmark	\checkmark
Management																		
Organizational and	2.5								\checkmark			\checkmark	\checkmark	\checkmark		\checkmark	\checkmark	
Management Research Methods	2.5				v	v	v											
management information systems	3.0				\checkmark		\checkmark		\checkmark	\checkmark								
Management and statistical	2.0										\checkmark	V		\checkmark	\checkmark			
software applications	2.0						.1				.1							
Introduction to Aviation	2.0										√	V	1	N		1		
Mechanical Manufacturing	2.5						\checkmark				\checkmark		\checkmark					
Engineering										1								
military training	2.0																	
Cognition Practice	1.0						\checkmark					\checkmark			\checkmark			
Engineering Training B	2.0		\checkmark	\checkmark			\checkmark	\checkmark					\checkmark	\checkmark	\checkmark	\checkmark	\checkmark	\checkmark
Human Resource Management	1.0							\checkmark							\checkmark	\checkmark		
Sand Table Simulation					v	v	N		\checkmark	\checkmark	N	N	v		v	N	v	V
Human Resources Information	1.0				.1	.1				\checkmark								
Survey					\checkmark	N	N											
VBSE Enterprise Operations	1.0			,	1	1	1											
Comprehensive Training				\checkmark	V	N	\checkmark											
HRM Professional Skills	1.0				.1													
Training					V	V												
Professional Internship	4.0										\checkmark							
Graduation Thesis (Design)	12.0				\checkmark					\checkmark	\checkmark		\checkmark		\checkmark			

Note: Supporting relationships are represented by " $\sqrt{}$ " respectively.