

Undergraduate Training Program for Accounting (Certified Public Accountant Direction)

Major Code: 120203K Major Name: Accounting (Certified Public Accountant Direction)

Discipline: Management (12); Business Administration (1202)

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1、 Major Introduction

This major was established in 2013 and has now become an important training base for talents in the registered accounting industry in Henan Province.

This major adheres to the original mission of cultivating moral character and talents, and upholds the educational characteristics of "aviation as the foundation and combining management and engineering". It is committed to cultivating accounting talents with socialist core values, a high sense of social responsibility and aviation's mission to serve the country, high humanistic literacy and innovative practical ability. They possess solid professional knowledge and skills in the field of social auditing, are familiar with domestic accounting standards, independent auditing standards and related economic regulations, master modern social auditing theories, methods and means, and can engage in social auditing practice and management consulting work in accounting firms, enterprises and institutions. In the process of running the school, distinct professional characteristics have been formed, which have produced good educational benefits and social impact.

2、 Training Objectives

This major cultivates high-quality composite social audit application talents with socialist core values, humanistic heritage, professional ethics, and a sense of aviation mission. Graduates should be capable of fulfilling the requirements of the domestic social auditing profession. After about 5 years of enterprise management practice after graduation, one should grow to possess profound business thinking and knowledge, master the knowledge foundation of economics, management, and law, have solid professional knowledge and business skills in the field of social auditing, be familiar with domestic accounting standards, independent auditing standards, and related economic regulations, master modern social auditing theories, methods, and means, and be able to engage in social auditing practice and management consulting work in accounting firms, enterprises, and institutions. The specific objectives are as follows:

Training objective 1: Possess application skills. Having a solid foundation in humanities, mathematics, information technology, economics, management, and other fundamental knowledge, mastering the basic theories, methods, and skills in the field of social auditing, enabling students to have strong competitiveness in accounting and certified public accountant qualification exams, mastering scientific research methods, understanding the latest trends and developments in the field of certified public accountants, using professional knowledge to identify and analyze key issues, and drawing conclusions.

Training objective 2: Possess management and communication skills. Understand the basic principles and methods of research and development, production processes, and production management in the aviation manufacturing industry, and be able to undertake enterprise cost management work. Having effective oral communication skills, written professional communication skills, strong interpersonal communication skills, communication and coordination abilities, and a sense of teamwork, capable of effectively completing team collaboration and competent for positions such as middle-level management in enterprises.

Training objective 3: Possess innovative abilities. Being able to identify key issues in the field of social auditing, comprehensively analyze problems, and make evaluations. Having business and critical thinking skills, able to analyze, evaluate, and verify empirical data obtained from enterprises, and write standardized and professional audit reports. On the basis of critical analysis of theoretical and empirical data, express one's understanding and views on the risks and operations of the audit market.

Training objective 4: Possess developmental abilities. Understand the national, social, and commercial environment, and master the basic policies and relevant regulations in the fields of national economy and management; Understand the international cutting-edge trends and differences in the field of certified public accountants, possess an international perspective, and be able to communicate across cultures; Having a passion for exploring the unknown, keen observation ability, rich imagination ability, and lifelong learning ability, able to adapt to social and personal sustainable development.

Training objective 5: Possess professional ethics. Being able to practice socialist core values, identify accounting ethical dilemmas and challenges in the business environment, analyze accounting ethical issues in the business environment, and propose appropriate solutions. Having rich humanistic heritage, sensitive ethical awareness, good professional ethics and social responsibility in social auditing, as well as a high sense of mission towards aviation.

3、 Graduation requirements

Graduation requirement 1: Business knowledge. Having a solid foundation in humanities, mathematics, information technology, economics, management, and professional knowledge in management accounting, mastering scientific research methods, and understanding the latest trends and developments in the field of social auditing.

Graduation Requirement 2: Thinking and Innovation. Having discerning thinking and innovative ability. Being able to identify, analyze, question, and evaluate phenomena and issues related to social auditing, draw conclusions, and express personal opinions.

Graduation Requirement 3: Problem solving. Being able to identify key issues in the field of certified public accountants, comprehensively analyze problems, and make evaluations. Capable of solving management and control problems across various functional and cross functional departments, able to conduct comprehensive analysis and research on complex issues in this professional field, provide management consulting, risk control, and risk management, and propose corresponding countermeasures.

Graduation requirement 4: Using tools. Be able to apply mathematical knowledge, statistical knowledge, information technology methods and tools appropriately to solve practical problems.

Graduation Requirement 5: Communication and expression. Has strong communication and expression skills. Being able to communicate effectively through different ways of expression.

Graduation Requirement 6: Teamwork. Have a good sense of teamwork. Being able to get along harmoniously with team members, collaborate and work together, and play an active role as a member or leader in team activities.

Graduation Requirement 7: International Perspective. Having an international perspective and understanding. Understand the dynamics of international business management, pay attention to global issues, and understand and respect the differences and diversity of different cultures around the world.

Graduation Requirement 8: Lifelong Learning. Having the awareness of self-learning and lifelong learning, able to adapt to social and personal sustainable development.

Graduation Requirement 9: Comprehensive Literacy and Values. Having humanistic heritage, scientific spirit, professional ethics, and a sense of social responsibility, understanding national and social conditions, and practicing socialist core values.

Table 1: Support Matrix of Graduation Requirements for Training Objectives

| Training objectives Graduation requirements | Training Objective 1 | Training Objective 2 | Training Objective 3 | Training Objective 4 | Training Objective 5 |
|--|----------------------|----------------------|----------------------|----------------------|----------------------|
| Graduation Requirement 1 | √ | | | | |
| Graduation Requirement 2 | | | √ | | |
| Graduation Requirement 3 | √ | √ | √ | | |
| Graduation Requirement 4 | √ | | | | |
| Graduation Requirement 5 | | √ | | | |
| Graduation Requirement 6 | | √ | | √ | |
| Graduation Requirement 7 | | | | √ | |
| Graduation Requirement 8 | | | | √ | |
| Graduation Requirement 9 | | | | | √ |

4、 Core courses

Microeconomics, Macroeconomics, Statistics, Finance, Econometrics, Management, Fundamentals of Business Law, Tax Law, Principles of Accounting, Accounting, Audit, Financial Management, Cost Management Accounting, Corporate Strategy and Risk Management, Asset Valuation, Accounting Information Systems, etc.

5、 Education System and Degree

Duration of study: The basic education system for this major is 4 years, and a flexible education system of 3 to 7 years is implemented.

Conferring degree: Bachelor of Management.

6、 Course Structure and Credit Requirements

Students are required to complete at least 160+5 credits (second class) within the designated time frame set by the school in order to graduate. The minimum credit requirements for various courses are shown in the table below.

| | | | | | | | | | |
|------------|--|-------------------------------------|--|---------------------------------------|----------------------------|-----------------------|-------------------------|--|-----------------|
| | 131.5 credits for theoretical teaching | | | | | | | Concentrated Practice Teaching (Compulsory) | second class |
| | Compulsory courses have 96.5 credits, accounting for 73.38%, while elective courses have 35 credits, accounting for 26.62% | | | | | | | | |
| | General Education Course | | | | Subject Basic Course | specialized course | Personalized courses | | |
| | Compulsory | take as an elective course | Art Education Special Project | Four History Special Project | | | | | |
| credit | 65（8.5） | 4 | 2 | 1 | 13 | 18.5 | 28 | 28.5 | 5 |
| proportion | 45.00% | | | | 8.13% | 11.56% | 17.50% | 17.81% | |

Note: "()" refers to the experimental (practical)/computer credits included in various theoretical courses, with a percentage of the total credits, rounded to two decimal places.

8、 Teaching process

Teaching Progress Table of Accounting Major

| Course category | group number | Course code | Course Name | curriculum | credit | total hours | Lecture hours | Experimental (practical) hours | Computer hours | start class semester |
|-------------------------------------|-----------------|-------------|--|------------|--------|-------------|---------------|--------------------------------|----------------|----------------------|
| General Education Compulsory Course | No group number | GB001A | ESLIA | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 1 |
| | | JB005A | Computer Application Foundation | Compulsory | 2.0 | 32 | 16 | 0 | 16 | 1 |
| | | KB003A | Calculus II A | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 1 |
| | | MK00004A | Ideological and Moral Cultivation and Basic Law Education | Compulsory | 3.0 | 54 | 44 | 10 | 0 | 1 |
| | | YB005B | Military Theory | Compulsory | 2.0 | 36 | 32 | 4 | 0 | 1 |
| | | ZB002A | Introduction to Critical Thinking and Innovation Thinking | Compulsory | 0.5 | 10 | 10 | 0 | 0 | 1 |
| | | ZB005A | Career Planning for College Students | Compulsory | 1.0 | 16 | 16 | 0 | 0 | 1 |
| | | 9700001A | Mental Health Education of University Students | Compulsory | 2.0 | 32 | 32 | 0 | 0 | 2 |
| | | GB002B | ESLIB | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 2 |
| | | JB004B | Python Programming Design | Compulsory | 3.0 | 48 | 32 | 0 | 16 | 2 |
| | | KB004A | Calculus II | Compulsory | 5.0 | 80 | 80 | 0 | 0 | 2 |
| | | MK00001A | Introduction to Basic Principles of Marxism | Compulsory | 3.0 | 54 | 44 | 10 | 0 | 2 |
| | | XB003B | Outline of Modern and Contemporary Chinese History | Compulsory | 3.0 | 54 | 44 | 10 | 0 | 2 |
| | | ZB003B | Theory on Labor Education | Compulsory | 2.0 | 32 | 32 | 0 | 0 | 2 |
| | | 9600001A | Basic Curriculum of College Students Innovation Undertaking | Compulsory | 2.0 | 32 | 24 | 8 | 0 | 3 |
| | | GB003B | ESLIC | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 3 |
| | | KB009A | Probability Theory and Mathematical Statistics | Compulsory | 3.5 | 56 | 56 | 0 | 0 | 3 |
| | | LB001A | University Language | Compulsory | 2.5 | 40 | 40 | 0 | 0 | 3 |
| | | XB004B | Introduction to Mao Zedong Thought and Socialist Theoretical System with Chinese Characteristics | Compulsory | 5.0 | 90 | 64 | 26 | 0 | 3 |
| | | GB004A | ESL I D | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 4 |
| | | KB008A | Linear Algebra | Compulsory | 2.5 | 40 | 40 | 0 | 0 | 4 |

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|--|-------------------------------|---|---|---|------|-----|----|----|---|-----|
| | | | | Isory | | | | | | |
| | | ZB004A | National Security Education in Colleges | Compu lsory | 1.0 | 16 | 16 | 0 | 0 | 4 |
| | | ZB005B | Employment Guidance | Compu lsory | 1.0 | 16 | 16 | 0 | 0 | 6 |
| | | XB006A | Situation and Policy | Compu lsory | 2.0 | 56 | 36 | 20 | 0 | 1-7 |
| | | ---- | Special Sport | Compu lsory | 4.0 | | | | | 1-4 |
| | | —— | Aesthetic Education | Compu lsory | 2.0 | 32 | 32 | 0 | 0 | 1-8 |
| | | —— | The Histories of the Party, New China, the Reform and Opening-up, and Socialist Development | Compu lsory | 1.0 | 16 | 16 | 0 | 0 | 1-4 |
| Subtotals by category | | | | 68.0 | 1082 | 962 | 88 | 32 | | |
| Special Progra m for Four Historie s Educati on | No grou p numb er | Study of Four Histories. At least one course must be taken, including Party history, New China history, reform and opening up history, and socialist development history. The course is limited to selection and will be taught in the Spring and Autumn semesters. Complete the first and second year of study, with at least one credit taken. | | | | | | | | |
| Art Educati on Special Project | No grou p numb er | Learning about art appreciation and aesthetic experience. At least 2 credits must be taken in 8 courses including music appreciation, art appreciation, film and television appreciation, drama appreciation, dance appreciation, calligraphy appreciation, opera appreciation, and art introduction. | | | | | | | | |
| General elective courses | No grou p numb er | It includes four major categories: human civilization and cultural heritage, economic activities and social management, technological development and scientific spirit, growth enlightenment and general abilities, with a minimum of 4 credits required. | | | | | | | | |
| Subject based courses | No grou p numb er | WB001A | Introduction of Subjects | Compu lsory | 1.0 | 16 | 16 | 0 | 0 | 1 |
| | | 800104 | Fundamental Accounting Principles | Compu lsory | 3.0 | 48 | 48 | 0 | 0 | 2 |
| | | BB718A | Management | Compu lsory | 3.0 | 48 | 48 | 0 | 0 | 2 |
| | | CB101B | Microeconomics | Compu lsory | 3.0 | 48 | 48 | 0 | 0 | 3 |
| | | CB102B | Macroeconomics | Compu lsory | 3.0 | 48 | 48 | 0 | 0 | 4 |
| Subtotals by category | | | | 13.0 | 208 | 208 | 0 | 0 | | |
| speciali zed course | No grou p numb er | AB602A | Accounting I | Compu lsory | 4.0 | 64 | 64 | 0 | 0 | 3 |
| | | AB603E | Accounting II | Compu lsory | 3.0 | 48 | 48 | 0 | 0 | 4 |
| | | AB209C | Cost Management Accounting | Compu lsory | 3.5 | 56 | 52 | 4 | 0 | 5 |
| | | AB604A | Financial Management（CPA） | Compu lsory | 3.5 | 56 | 56 | 0 | 0 | 5 |
| | | AB605A | Auditing（CPA） | take as an electiv e course | 4.5 | 72 | 72 | 0 | 0 | 6 |
| Subtotals by category | | | | 18.5 | 296 | 292 | 4 | 0 | | |
| Persona lized | Profe ssional | AB601A | Taxation Laws (CPA) | take as an electiv | 3.5 | 56 | 56 | 0 | 0 | 3 |

| | | | | | | | | | |
|---------|------------------|--|----------------------------|-----|----|----|---|----|---|
| courses | Elective Courses | | e course | | | | | | |
| | AX617B | Economic Law | take as an elective course | 3.5 | 56 | 56 | 0 | 0 | 3 |
| | CB005A | Statistics | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 4 |
| | CB401B | Finance | take as an elective course | 3.0 | 48 | 48 | 0 | 0 | 4 |
| | AX205B | Corporate Strategy and Risk Management | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 5 |
| | AX701A | Foundation of Commercial Big Data | take as an elective course | 2.0 | 32 | 32 | 0 | 0 | 5 |
| | AB106A | Advanced Financial Accounting | Compulsory | 3.0 | 48 | 48 | 0 | 0 | 6 |
| | AB113A | Internal Control | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 6 |
| | AX116A | Accounting for Government and Non-Profit Organizations | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 6 |
| | AX313A | Enterprise Operation Management | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 6 |
| | AX702B | Business Big Data Practice | take as an elective course | 2.0 | 32 | 0 | 0 | 32 | 6 |
| | AB112A | Accounting Information System | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 6 |
| | BX712A | Corporate Governance | take as an elective course | 2.5 | 40 | 32 | 8 | 0 | 6 |
| | AX606A | China Code of Ethics for Certified Public Accountants | take as an elective | 2.0 | 32 | 32 | 0 | 0 | 7 |

| | | | | | | | | | | |
|----------------------|-------------------------------|--|--|---|-------------|------------|------------|-----------|-----------|---|
| | | | | e course | | | | | | |
| | | AX612A | Accounting Literature Retrieval and Writing | take as an electiv e course | 2.0 | 32 | 32 | 0 | 0 | 7 |
| | | CB032A | Econometrics | take as an electiv e course | 3.0 | 48 | 40 | 8 | 0 | 7 |
| | | Subtitle of the group (at least 20 credits must be taken in this group) | | | 41.5 | 664 | 616 | 16 | 32 | |
| Personalized courses | Personalized elective courses | BB981C | Organizational Behavior | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 3 |
| | | AX110A | Western Financial Accounting (Bilingual) | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 5 |
| | | AX314A | *Enterprise Operations Research | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 5 |
| | | BX426A | Business Communication | take as an electiv e course | 2.0 | 32 | 24 | 8 | 0 | 5 |
| | | BX710A | Innovation Management | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 5 |
| | | BX910B | Human Resources Management | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 5 |
| | | CB400A | Public Finance | take as an electiv e course | 2.5 | 40 | 40 | 0 | 0 | 5 |
| | | DB220A | Management Information System | take as an electiv e course | 3.0 | 48 | 36 | 0 | 12 | 5 |
| | | AB117A | Case Studies in Financial Statement Analysis | take as an electiv e course | 1.5 | 24 | 24 | 0 | 0 | 6 |

| | | | | | | | | | | |
|---|---------------------------|---|---|----------------------------|-------------|------------|------------|----------|-----------|---|
| | | AB206A | Asset Evaluation | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 6 |
| | | AX211A | Case Studies in Auditing | take as an elective course | 2.0 | 32 | 32 | 0 | 0 | 6 |
| | | AB204A | Performance Auditing | take as an elective course | 3.0 | 48 | 48 | 0 | 0 | 7 |
| | | AX610A | Certified Public Accountants Industry Forefront | take as an elective course | 1.0 | 16 | 16 | 0 | 0 | 7 |
| | | BB801A | Marketing | take as an elective course | 2.5 | 40 | 40 | 0 | 0 | 7 |
| | | LX021B | Speech and Eloquence | take as an elective course | 2.0 | 32 | 32 | 0 | 0 | 7 |
| | | BX532A | Communication and Writing | take as an elective course | 1.0 | 16 | 16 | 0 | 0 | 7 |
| | | Subtitle of the group (at least 6 credits must be taken in this group) | | | 35.5 | 568 | 548 | 8 | 12 | |
| individual sexually change course Cheng | Featured Elective Courses | OB001B | Aviation Conspectus | take as an elective course | 2.0 | 32 | 32 | 0 | 0 | 2 |
| | | PB001B | Introduction to Civil Aviation | take as an elective course | 2.0 | 32 | 32 | 0 | 0 | 2 |
| | | BX714B | Aviation Corporate Culture | take as an elective course | 2.0 | 32 | 32 | 0 | 0 | 4 |
| | | FB102B | Mechanical Drawing II | take as an elective course | 3.0 | 48 | 48 | 0 | 0 | 4 |
| | | HX070A | Civil Aviation Regulations | take as an elective course | 2.0 | 32 | 32 | 0 | 0 | 4 |
| | | FX621A | Mechanical Drawing | take as an elective course | 2.5 | 40 | 36 | 4 | 0 | 5 |
| | | OX039A | Aviation Model Design and Making | take as an | 2.0 | 32 | 8 | 24 | 0 | 5 |

| | | | | | | | | | | |
|---|-----------------|--|---|------------------------|------|------|------|----|----|--|
| | | | | electiv e course | | | | | | |
| | | Subtitle of the group (at least 2 credits must be taken in this group) | | | 15.5 | 248 | 220 | 28 | 0 | |
| Subtotals by category (at least 28 credits must be taken) | | | | | 95.0 | 1520 | 1424 | 52 | 44 | Add "*" course as recommended priority elective course |
| Concentrated practical teaching segment | No group number | YS001A | Military Training | practice | 2.0 | +2 | 0 | 0 | 0 | 1 |
| | | BS513B | Cognition Practice | practice | 1.0 | +1 | 0 | 0 | 0 | 2 |
| | | 9600901B | Engineering Training B | practice | 2.0 | +2 | 0 | 0 | 0 | 3 |
| | | AS802A | Comprehensive Accounting Experiment | practice | 2.0 | +2 | 0 | 0 | 0 | 4 |
| | | BS718A | VBSE Enterprises Operation Comprehensive Training | practice | 1.0 | +1 | 0 | 0 | 0 | 6 |
| | | AS806A | Accounting Software Application | practice | 2.0 | +2 | 0 | 0 | 0 | 6 |
| | | AS811A | Professional Practice | practice | 4.0 | +4 | 0 | 0 | 0 | 7 |
| | | ZS006A | Practice on Labor Education | practice | 0.5 | +1 | 0 | 0 | 0 | 2-7 |
| | | AS886B | Graduation Thesis (Design) Thesis | practice | 12.0 | +12 | 0 | 0 | 0 | 3-8 |
| | | ZS003A | Innovation and Entrepreneurship Practice | practice | 2.0 | +2 | 0 | 0 | 0 | 8 |
| Subtotals by category | | | | | 28.5 | 29 | 0 | 0 | 0 | |

9、 Study requirements

1. Course requirements for "Graduation Thesis"

The course of "Graduation Thesis" is conducted in accordance with the "Management Measures for the Four Year Consistent System of Graduation Thesis (Design) at Zhengzhou Aviation Institute" (School Teaching Letter [2019] No. 24), and adopts a "2+2+8" model, with 2 credits in the 4th and 6th semesters and 8 credits in the 8th semester.

2. Requirements for the Course of "Innovation and Entrepreneurship Practice"

The credits for "Innovation and Entrepreneurship Practice" are recognized according to the "Measures for the Recognition and Alternative Management of Undergraduate Innovation and Entrepreneurship Credits at Zhengzhou University of Aeronautical Industry Management" (Jiao [2020] No. 78).

3. Second Class

As one of the eligibility criteria for graduation, students must complete at least 5 credits for extracurricular activities. The second class activities include six categories: ideological growth, group

learning experience, practical services, technological innovation, cultural and sports activities, and skill training. It is required that at least three of the six categories of activities do not score zero. The allocation of credits shall be assessed and implemented in accordance with the "Implementation Measures for the Second Class Transcript System for Undergraduate Students at Zhengzhou University of Aeronautical Industry Management (Trial)".

4. Sports specialties

At least 4 credits must be taken for sports majors, with 1 credit required for each of the 1-4 semesters.

5. Special focus on aesthetic education

At least 2 credits must be taken in 8 courses including music appreciation, art appreciation, film and television appreciation, drama appreciation, dance appreciation, calligraphy appreciation, opera appreciation, and art introduction.

6. Special Project on Four Histories

Study of Four Histories. At least one credit must be taken for the study of the history of the Communist Party of China, the history of New China, the history of reform and opening up, and the history of socialist development, and completed in the first and second year of college.

10、 The correlation matrix between the curriculum system and graduation requirements

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|-------------------------------------|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| College English I (1) | 3.0 | | | | | √ | | √ | | |
| Military Doctrine | 2.0 | | | | | | √ | | | √ |
| Fundamentals of Computers | 2.0 | | | | √ | | | | | |
| Ideology, Morality, and Rule of Law | 3.0 | | √ | | | | | | √ | √ |
| Advanced Mathematics II (1) | 3.0 | | √ | √ | √ | | | | | |
| Sports Specialty | 4.0 | | | | | | | | | √ |
| Situation and | 2.0 | | √ | | | | | √ | √ | |

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|---------------------------------------|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Policy | | | | | | | | | | |
| Introduction to Creative Thinking | 0.5 | | √ | √ | | | | | | |
| Career Planning for College Students | 1.0 | | | | | | √ | | | √ |
| the outline of Chinese modern history | 3.0 | | √ | | | | | | | √ |
| Theory of Labor Education for College | 2.0 | | | | | | √ | | | |

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|---------------------------------------|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Students | | | | | | | | | | |
| Python Programming | 3.0 | | | √ | √ | | | | | |
| Psychological Health of Undergraduate | 2.0 | | | | | √ | √ | | | |
| College English I (2) | 3.0 | | | | | √ | | √ | | |
| Advanced Mathematics II (2) | 5.0 | | √ | √ | √ | | | | | |
| Basic Principles of Marxism | 3.0 | | √ | | | | | | | √ |
| College English I (3) | 3.0 | | | | | √ | | √ | | |
| Probability theory and | 3.5 | | √ | √ | √ | | | | | |

[illegible]

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|--------------------------------|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subject Introduction | 1.0 | √ | | | | | | | | |
| management | 3.0 | √ | √ | | | √ | √ | | | |
| Principles of Accounting | 3.0 | √ | | √ | | | | | | |
| Microeconomics | 3.0 | | √ | | | | | | | |
| Fundamentals of Commercial Law | 2.0 | √ | | | | | | | | √ |
| macroeconomics | 3.0 | √ | √ | | | | | | | |
| Accounting (CPA) (1) | 3.5 | √ | √ | √ | | | | | | |
| Accounting (CPA) (2) | 2.5 | √ | √ | √ | | | | | | |
| Financial Management (CPA) | 3.0 | √ | √ | √ | | | | | | |
| Cost management accounting | 3.0 | √ | √ | √ | | | | | | |
| advanced financial accounting | 2.5 | √ | √ | √ | | | | √ | | |
| Auditing (CPA) | 3.0 | √ | √ | √ | | | | | √ | |

| Curriculum system | credit | Graduation Requirement 1 | Graduation Requirement 2 | Graduation Requirement 3 | Graduation Requirement 4 | Graduation Requirement 5 | Graduation Requirement 6 | Graduation Requirement 7 | Graduation Requirement 8 | Graduation Requirement 9 |
|--|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| military training | 2.0 | | | | | | √ | | | √ |
| Cognitive Internship | 1.0 | √ | | | | | | | √ | √ |
| Metalworking Practice | 2.0 | | | | | | √ | | | √ |
| Accounting Comprehensive Experiment | 2.0 | √ | | √ | | | | | | |
| Professional Internship | 4.0 | √ | √ | √ | | | √ | | | |
| VBSE Cross disciplinary Comprehensive Training | 1.0 | √ | | √ | | | √ | | | |
| Accounting software application | 2.0 | √ | | √ | | | √ | | | |
| Practice of Labor Education for College Students | 0.5 | | | | | | | | | √ |
| Graduation Thesis (Design) | 12.0 | | √ | | | √ | | | | |
| Innovation and Entrepreneurship Practice | 2.0 | | √ | | | | | | √ | √ |

Note: Supporting relationships are represented by "√" respectively.

